YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Smt Radhabai Sarda Arts, Commerce & Science College, Anjangaon Surji, Dist. Amravati (MS)
• Name of the Head of the institution	Dr Bashisth Choubey
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07224295678
• Mobile no	9423853815
• Registered e-mail	smtrscollege@gmail.com
• Alternate e-mail	iqacrscanjangaon@gmail.com
• Address	Devgire Nagar Daryapur Raod, Anjangaon Surji, Dist. Amravati
• City/Town	Anjangaon Surji
• State/UT	Maharashtra
• Pin Code	444705
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Sant Gadge Baba Amravati University, Amravati**	
• Name of the IQAC Coordinator	**Dr Mangesh Dagawal**	
• Phone No.	**9326827719**	
• Alternate phone No.	**9881486922**	
• Mobile	**9326827719**	
• IQAC e-mail address	**iqacrscanjangaon@gmail.com**	
• Alternate Email address	**mdagawal@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	www.rscollege.ac.in	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://rscollege.ac.in/pdf/Academic_Calender_2022_23.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.21**	**2021**	**14/12/2021**	**13/12/2026**

6.Date of Establishment of IQAC	**01/03/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Workshop on CBCS had been organized
Workshop on NEP 2020 had been organized
New Add on and Certificate Courses have been introduced
Proposal for New PhD Centre has been submitted
A Training and Placement Drive for TCS was organized

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
New Add on and Certificate Courses will be started	New Add on and Certificate Courses were started
Proposal for Research Projects will be submitted	Proposal for Research Projects had been submitted
Workshop on NEP2020 will be organized	Workshop on NEP2020 was organized
The Faculty will be motivated to publish Research Papers in Care listed Journals	Research Papers have been published in Care listed Journals
Placement Drive will be organized	Placement Drive was organized for TCS

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	19/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	02/01/2023

15.Multidisciplinary / interdisciplinary

The institution is an affiliated college of Sant Gadage Baba Amravati university. The university has introduced CBCS curriculum for UG programs from the session 2022-23.The institution runs BA, BCom and BSc programmes with internal choices. In the CBCS framework, curriculum offered by affiliating university includes Generic Open Elective Courses and Ancillary Elective Courses which makes the curriculum multidisciplinary. The faculty and research students are encouraged to undertake interdisciplinary/multidisciplinary research projects.

16.Academic bank of credits (ABC):

CBCS system has been introduced by the affiliating university in the academic year 2022-2023. ABC IDs of BA , BCom, BSc and MA Part I have been created.

17.Skill development:

The affiliating university initiated the implementation of CBCS UG programmes which are in consistent with the objectives of NEP of fostering quality and outcome-based education. Skill Enhancement Module has been introduced in the curriculam from the Academic Session 2022-2023 at UG level by the affiliating university. The following Skill Development activities are practised by the college. Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Spiritual Abhangs, Bhajans and stories have been incorporated in the syllabi of Marathi Literature which convey the Ancient Indian Knowledge as well as sublime human values. A certificate Course of 60 hours on Modi Script (Modi Lipi) has been taken in the institute for students and teachers to promote the Indian Language. The Department of Botany imparts the precious knowledge of Indian Ayurveda through its unique practice of distribution and awaress of Medicinal Plants among the people in an around the Anjagaon Surji. The Department also gives participative and experential leaning to the students by showing the cultivation and conservation of medicinal plants in the Botanical Garden in the college. Apart from this the department friquently publishes the articles in the reputed Newpapers conveying Medicinal, Cultural and Religious significance of the various plants.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per the the model of NEP and CBCS Pattern students will be given internship opportunities with local industries, businesses and local communities as well as research internships to improve their employability. PhD students and faculty are encouraged to undertake high quality outcome-based research so as to produce intellectual property . Students are encouraged to participate in various Science Exhibitions, Innovation, Competition, Institutes, Historical places, NGOs etc. for exploring the practical side of their learning and promoting innovation among students. The research internships with faculty and researchers at their own or other HEIs/research institution for undertaking product-based research and to further improve their employability and entrepreneurship.

20.Distance education/online education:

The college has a distance education study centre of Yashwantrao Chavan Maharashtra Open University (YCMOU) in which BA. BCom, MCom and MA (Marathi) courses are taught.

Extended Profile

1.Programme

1.1   **185**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1724**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1113**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **237**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **33**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **46**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**185**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1724**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1113**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**237**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**33**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**46**

File Description	Documents
Data Template	**View File**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**29**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3171715**
4.3 Total number of computers on campus for academic purposes	**52**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **A well-designed Academic Calendar is prepared by the IQAC for the execution of curricular, co-curricular and extra-curricular activities during the year.**
- **The workload is allotted to each faculty by the head of the respective department.**
- **Teaching plans are prepared by the teachers to carry out both the practical as well as the theory lectures.**
- **Every teacher fills an academic diary everyday showing the daily teaching plan. An annual timetable, workload and all data regarding various Academic & Administrative Committees are filled in the very beginning to work out the plan.**
- **The Head of the Department and the Principal monitor the diary.**
- **Continuous Internal Evaluation forms an integral part of the teaching activity and hence Unit Tests, Seminar-delivery & Group-discussions become integral part of assessment.**
- **Common Test exams, Project assignments & Viva-Voce are**

conducted.
- Since the curriculum is learner-centric, the teachers use Participative & Problem-solving learning methods.
- ICT tools are used by all the teachers.
- To check the Competencies, Employability Skills, Research Abilities and Ethical Awareness of the students, the IQAC collects the data, reviews it and recommendations are given to the Head of the Departments.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://rscollege.ac.in/pdf/College%20Committee/College_Committee_2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Having being permanently affiliated to SGBAU, the college adheres to the Academic Calendar published by the parent-university.
- The IQAC prepares the Academic Calendar every year keeping in mind the one of the parent-university.
- The teaching-learning schedule and the CIE are specified by the Academic Calendar.
- Atentative schedule of CIE is prepared by the examination committee.
- A well-supervised Common Test is conducted a month prior to the University exam with the help of the regular faculty members.
- The Principal supervises all the functions of the college committees through regular meetings.
- The examination committee reviews the CIE process to minimize the loopholes if any into the smooth conduction of it,seeks feedbacks for improvement.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://rscollege.ac.in/pdf/Academic_Calender_2022_23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

548

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college priorities the integration of cross-cutting issues such as gender equity, environment and sustainability, human values and professional ethics through the provided curriculum and other activities.The college addresses these issues through gender-sensitive literature, genetics, botany & life sciences. Environmental science is a compulsory subject for the second year graduate students which develops a profound sense of environment and sustainability among the students. The poetry, short stories, essays & plays in English & Marathi literature inculcate love, compassion & human values in the students. The subjects like Principles of Business Management and Principles of Economics in Commerce develop the sense of professional ethics amongst the students. The various activities conducted by NSS help to reinforce a sense of social responsibility and bring out the holistic development of the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

993

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://rscollege.ac.in/pdf/Feedback_Analysis_with_ATR_2022-23_final.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rscollege.ac.in/pdf/Feedback_Analysis_with_ATR_2022-23_final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1724

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1711

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **As college admits students from different socio-cultural, economic and educational backgrounds, it is necessary to identify slow and advanced learners at the beginning level, taking into account the different needs of students.**
- **At the entry level, slow and advanced learners are identified through students' marks and achievement in the previous examination (30% weightage), subject wise test (50% weightage), and oral presentations (20% weightage).**

The institute identifies Slow, and Advanced Learners as follows:

- **Subject-wise Entry Level Test**
- **Unit Test**
- **Common Test**
- **General Observation in classroom and other activities**

Measures Taken for Slow Learners:

- **Special Guidance through Mentor Mentee Scheme**
- **Tests/Tutorials**
- **Question Bank**
- **Previous Year Question Paper Analysis and Solving**
- **Home assignments**
- **Extra lectures**
- **Peer education strategies**
- **Group learning activities**
- **Ready to use notes**
- **Syllabus revision**
- **Practice and doubt clearing method**

Measures Taken for Advanced Learners:

- **Departmental Quiz Competition.**

- **Department wise NET/SET Guidance.**
- **MPSC/UPSC Guidance**
- **Research Projects.**
- **Seminars/Conferences/Workshops are organised.**
- **Animations on different topics are shown to stimulate their analytical thinking.**
- **Reference Books are provided to enhance understanding.**
- **Motivational lectures are organised**
- **Competitions like Avishkar, Biogeneous exam Science Talent Search Examination etc.**
- **Lessons in soft skills and communication skills are imparted.**

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pages/student_counsell_center.php#
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1724	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college endeavours to make teaching learning as a student centric and a two-way process by encouraging the students to participate in various activities whole-heartedly. The college has adopted various student-centric teaching-learning and pedagogical methods such as role-playing activities, classroom seminars, group discussions, project works, survey methods, case study, field visits, field projects, review of books and research papers.

Experiential learning:

Laboratory experiments are undertaken in the subjects like Chemistry, Botany, Zoology, Physics. The subject like Home-Economics in Arts and Tally in Commerce also involve students in Experiential Learning.

Participative Learning:

Students actively participate in activities such as:

- Class Seminars
- Group Discussions
- Participation in debates
- Questioning method/Quiz Method,
- Field visits/Industrial visits/Survey etc.
- Research projects

Problem Solving Method:

Departments like Mathematics, Statistics, Physics Chemistry, and Economics, are using this method successfully for enhancing the learning experiences of the students. Outreach activities are offered to develop human values, ethics and leadership qualities among the students such as:

- NSS/ NCC camps
- Skill-Based Courses/Value Added Courses
- Yoga for physical and mental health
- Entrepreneurship development programs Cultural events
- Personality and soft skill development programme.
- The college gives priority to the holistic development of the students outside the classroom through co-curricular, extra-curricular and field-based activities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://rscollege.ac.in/pages/student_centric_activities.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Keeping in view the vision and mission of the institute, our college has been tuned with the changing scenario in the

field of ICT and modern technology learning aids.

- The whole campus is Wi-Fi enabled.
- There are 08 classrooms equipped with LCD projectors. The teachers use PPT while teaching their respective subjects.
- An Android TV set installed in English Department in which movies on various prescribed dramas and fictions are shown to the students of both UG and PG.
- The Fully Digitalized Conference Hall is made available to the students for Online interactive sessions from world class speakers.
- Students and faculty members are provided OPAC Online Public access catalogue, Saral Lib Fully automated Library NList, Shodhsindhu, Shodhganga NDLI (National Digital Library of India) Swayam, EPG Pathshala, Internet Archive to mention a few smart features available.
- QR Code facility is available in the library.
- A Good number of faculty members make use of ICT tools like Google Classroom, Google Meet Patform, Google Forms, Google Docs, You Tube Videos, Online Assessment, Power Point Presentations, Slide Share, Screen Recorder Apps, Animation and E-materials
- Communication through emails and WhatsApp groups to facilitate teaching learning process smoothly.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of Sant Gadge Baba Amravati University, Amravati.
- The Schedule of Unit Tests/Common Test is displayed on the notice board, besides, concerned teachers make announcements in the classrooms.
- Internal evaluation includes Unit Test, Common Test, Practical, Viva-Voce, Field Projects, Project Assignments, Seminars, Group Discussion etc
- The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University.
- The syllabus for the internal examination is communicated to the students in advance by the teacher.
- After the internal evaluation, students' performance is discussed with the students and necessary suggestions are given for further improvement.
- Mobile phone in the examination hall is strictly prohibited.

Transparency is maintained through the following practices: -

- The examination plan is prepared in keeping the rapport with the Academic Calendar.
- Setting of question papers as per university exam pattern.
- Displaying marks of various subjects on the notice board.
- The students are permitted to verify the Answer Books.

File Description	Documents
Any additional information	View File
Link for additional information	https://rscollege.ac.in/pdf/CIE_POLICY.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are the important stakeholders in any institution imparting education. The college deals with examination related grievances transparently, efficiently and in a timely manner.

- **The college conducts Common Test Exam a month prior to the university examination which is well supervised by the regular faculty members.**
- **Unit Tests are taken after the completion of each unit.**
- **The whole college is under CCTV surveillance**
- **The college has Grievance and Redressal Committee constituted under the chairmanship of the Principal.**

The College follows the guidelines laid down by Sant Gadge Baba Amravati University Amravati for redressal of grievances.

Grievances associated with the Internal Assessment are handled by Grievance and Redressal Committee within the stipulated time. The committee works according to the mechanism given below:

- **Filling The Grievance Redressal Form for Internal Assessment is a must to register the grievance on student's part.**
- **The grievances regarding internal practical examinations are resolved immediately by the concerned teachers and HODs.Internal Examination answer sheets are shown to the students after the assessment.**
- **Queries related to Internal Marks are sorted out with the help of University Officials.**
- **Control Sheets and Tabulation Report isprovided in case of requirement.**

File Description	Documents
Any additional information	View File
Link for additional information	https://rscollege.ac.in/pdf/Internal_Assessment_Grievance_Redressal.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has prepared the PO, CO, PSO, for each program which clearly states the objectives and outcomes. The guideline are circulated to all faculties and displayed on the notice board for the information of students.

Moreover, the HOD of the respective departments give a few introductory lectures in the beginning of the session in which outcome of the POs and COs is explained in detailed manner to the students and encouraged and motivated to attain the outcome. Faculty members emphasize the significance of outcomes and their attainment during their classes too.

Teaching plan is prepared in such a way so as to bring out the desired outcomes as stated in the syllabus. Expected course outcome of all courses are prepared for the students at the beginning of the academic year. Students are motivated towards course outcomes throughout the course of the program by course teacher.

We communicate the PO's, CO's and POS's by the following ways:

1) Program outcome, program specific outcome and course outcome are displayed on college website i.e.

www.rscollege.ac.in

2) Program outcome, program specific outcome and course outcome are displayed on departmental notice board.

3) Program outcome, program specific outcome and course outcome are circulated amongst all students and staff.

4) The POs and COs are also communicated to the fresher students during the Deeksharambh- Students' Induction Program every year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://rscollege.ac.in/pdf/PO_PSO_CO_new.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has developed a system for evaluation of attainment of learning outcomes. The faculties of the respective department assessesthe attainment of COs as per the following methodology. The record of COs attainment for each course is kept at respective departments.

A Strategy to Calculate CO Attainment:

Percentage of students' performance is taken into consideration while computing CO attainment. The institution assesses the attainment of COs, PSOs and POs through a three layered/leveled evaluation of students' performance and participation in various activities as follows:

External Assessment:

- University End Semester Exam
- Project and Field Work
- Viva-Voce

Internal Assessments:

- Class Tests /Oral Discussions
- Assignments
- Open Book Tests
- Seminars
- Group Discussions
- Laboratory Work
- Internal Assessment Exams
- Classroom Participation

Participation and Achievements In:

- **Cultural activities**
- **Sports and Games**
- **Training & placement**
- **Competitive exams**
- **Participation in research competitions/exhibitions (Avishkar)**

The scale of attainment is according to result analysis of end semester examinations:

4 (Very Good): 75-100% of students successfully passing in the end semester examinations.

3 (Good): 50-74% of students successfully passing in the end semester examinations.

2 (Satisfactory): 26-49% of students successfully passing in the end semester examinations.

1 (Unsatisfactory): 0-25% of students successfully passing in the end semester examinations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://rscollege.ac.in/pdf/Attainment_of_PO_CO_and_PSO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

235

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rscollege.ac.in/pdf/Result_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rscollege.ac.in/pdf/sss_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

880000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://rgstc.maharashtra.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge as follows:

- The college has a rich Library (Knowledge Resource Centre) with more than 40,000 books.
- The Library has subscribed N-List through which students can access millions of books and journals on single click. The Reading Room is equipped with advced ICT facilities.
- QR code facility is made available to browse the various educational websites.
- The college has advanced laboratories. The whole campus is Wi-fi enabled.
- Various workshops for professional development are organised for the teachers.
- Sports Taining camps are arranged for the students to send them for inter collegiate and inter-university competitions.
- The students are sent to the study tours and fields visits

to give them exposure to experiential learing.
- **Literary Association, Study Circle and Science Forum**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rscollege.ac.in/pages/library_weblink.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	https://rscollege.ac.in/pdf/PhD_guides.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

46

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Following Extension Activities have been carried out during the year:

1. **Medicainal Plant Exhibition**
2. **workshop conducted on "Terrace farming" and "Amrut Mati & Amrut Jal".**
3. **Bharatiy Sanskruti Dnyan Pariksha**
4. **Go-Krupa Amrutam**
5. **Reading Inspiration Day**
6. **Effect of Increasing Popution**
7. **Essay Competition on Azadi Ka Amrut Mahotsav**
8. **Constitution Day**
9. **National Voters Day**
10. **A Study of Political Responsibility of College Students**
11. **Local Government body (Grampanchyat) Study Tour**
12. **Carreer Guidance Workshop**

13. **Financial Literacy Workshop**
14. **Consumer Awareness Workshop**
15. **Guest Lecture On Trading In Share Market**
16. **Guest Lecture On Motivation & Goal Setting**
17. **Breast Feeding Week**
18. **Neutrition Week**
19. **World Environmental Day**
20. **Shivrajyabhishek Diwas**
21. **National Diet Month**
22. **Azadi Ka Amrut Mahotsav (Har Ghat Tiranga) Rally**
23. **AIDS Awareness Rally**
24. **E- Pik Pahani**
25. **Swachchha Bharat Swastha Bharat Campaign**
26. **Sant Gadge Baba's Rare Photograph's Exhibition**

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pages/extension_activity.php#2022-23
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2326

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Our college offers UG, PG and PhD courses in Arts, Commerce, and Science. The college has total 05 Building in the campus.
- The college has state of the art infrastructural facilities like Classrooms, Laboratories, Computing Equipment, Staff Rooms, Restrooms, Conference Halls, Seminar Halls, Reading Rooms, and Ramps for physically challenged students are available in the institute.
- The college's campus is in 15 acres (60702.8 square metres), with a built-up area of (4372.01 square metres).
- The college has a large cricket ground with 04 cricket pitches ofGreen Turf prepared with international standard. 70ft high 04 towers with 40 floodlights each have been erectedfor day-night matches where young aspiring cricketers from all over the country take part.
- Wi-Fi is available in the whole campus.
- The institute has a specious sports ground with 400m running track and facilities for outdoor and indoor games.
- The college library features excellent ICT facilities and a

reading room for students and teachers.
- Most of the classrooms are facilitated with ICT tools. The college has a high-tech seminar hall.
- Research centers are equipped with android TV sets and ICT facilities.
- The college's botanical garden cultivates and preserves hundreds of medicinal plants.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://rscollege.ac.in/pdf/Ground Lab and Campus.pdf](https://rscollege.ac.in/pdf/Ground_Lab_and_Campus.pdf)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college has a large campus of 15 acres.
- The playground in the college has a 400 mts running track and various facilities for inddor and outdoor games.

The sports facilities available in the college campus are as follows :

Games (Outdoor)

Area in Sq.Mts.

Basket ball

28 mts X 15 mts = 420 Sq.mts

Kabaddi

13 mts X 10 mts = 130 Sq.mts

Khokho

27 mts X 16 mts = 430 Sq.mts

Volleyball

18 mts X 09 mts = 162 Sq.mts

Cricket

138 mts X 91 mts = 12558 Sq.mts

Baseball & Softball

70 mts X 63 mts = 4410 Sq.mts

Indoor Games: Wrestling & Chess

- Apart from this, the college gives an exposure to the students in various cultural activities.
- The college has a large stage in the centre of the main building for the cultural performances during annual gathering.
- The students are also trained for the intercollegiate and interuniversity sports and cultural competitions like ASWAMEDH and YOUTH FESTIVAL respectively.
- The physical education department has a separate hall for YOGA practices and wrestling.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rscollege.ac.in/pdf/Grounds_Photo_with_Captions.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rscollege.ac.in/pdf/2_3_2_Use_of_ICT_tools.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1347571

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has KOHA V 5 (64 bit) ILMS software. The details of this software are as follows:

- **Name of ILMS software : LIBMAN v 1.0**
- **Nature of automation (fully or partially): for all in- house functions of library acquisition, circulation of books, barcoding & OPAC KOHA v. 20.05**
- **Version :KOHA v. 20.05**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://rsclib.ddns.net/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

321496

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

62

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements.**
- **The college has recently upgraded the internet connection bandwidth from 50 Mbps to 100 Mbps with a campus Wi-Fi facility.**
- **The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, Xerox machines, website, and various softwares.**
- **The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, CD's, Video lectures, are exclusively made available to the learners to enhance learning capabilities.**
- **The updation ofcollegeits website is done time to time.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rscollege.ac.in/pdf/ICT_FACILITIES _AVAILABLE_22-23.pdf

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1824144

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

IQAC manages comprehensive procedures of quality enhancement and sustenance. Setup of committees like College Development Committee, IQAC, UGC Planning Committee, Purchase Committee, Library Advisory Committee, Sports Committee etc. work in various fields of college and help IQAC to effectively tap and check available academic and support facilities. These committees provide continuous feedback to IQAC in order to enable it to take required measures.

The aim of the comprehensive procedure is :

- **To achieve optimum utilization of facilities and services for the benefit of stakeholders.**
- **To receive constant, uninterrupted and smooth functioning of physical, academic and support service facilities.**
- **To prevent misuse and misconduct of resources and services.**

- To achieve timely up-gradation, replenishment, repairing and replacement of the resources and services.
- To set standardized maintenance and utilization procedures for resources.
- To reduce probabilities of accidents at workplace for ensuring safety.

The following measures are taken by the institute:

- Maintenance of the furniture is done by hiring the skilled persons on job work basis.
- For the IT infrastructure, yearly contract has been done with a private firm Mauli Computers, Anjangaon.
- Computing facilities including office and laboratories are taken care of on regular basis.
- Duties are allotted todaily-wage workers for classroom cleanings.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rscollege.ac.in/pdf/Ground_Lab_and_Campus.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

972

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

972

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://rscollege.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`438`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`438`

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	`No File Uploaded`
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Under the provisions of section 40(2)(b) of the Maharashtra Universities Act, 1994, the college constitutes Student Council in every academic year.

- After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down Affiliating University, .
- Class Representatives (CR) are selected based upon their previous year's academic performances from each class.
- The members of the student council actively participate in academic and administrative developmental activities of the college.
- The members of students council conduct various co-curricular and extra-curricular activities under the guidance of the respective committee chairmen and staff in-charges.

Sr. No Representative

Designation in Student Council

1 Principal Chairman 2 A faculty, nominated by the Principal Member 3 NSS program officer Member 4 NCC officer Member 5 Director of Physical Education Member 6

All class representatives elected on the basis of merit (CR)

Member 7 Sports (One Student on the basis of outstanding performance) Member 8 NSS (One Student on the basis of outstanding performance) Member 9 NCC (One Student on the basis of outstanding performance) Member 10 Cultural activities (One Student on the basis of outstanding performance) Member 11 Two girl students nominated by the Principal Member

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pages/college_development_commitee.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

420

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

The Alumni Association of Smt Radhabai Sarda Arts, Commerce & Science College Anjangaon Surji is duly registered under the Societies Registration Act 1860.

Financial support

The association has received some amount of contribution in the form of donation from the ex-students of the institution. The separate bank account for the Alumni Association is opened and maintained. Such amount is used for the development of the college. There are around 150000/- Rs till the date in the Alumni bank account.

Non Financial Support :

Interactive Session

The Alumni members are invited by their concerned departments for the Guest lectures. The present students are motivated by their guidance. They guide the students on Interview Skills, effective use of English and resolve their queries.

Competitive Examination Guidance Programme :

Competitive examination guidance programme is arranged by Alumni Association to aware students about the competitive examination.

College -Alumni cooperation :

The various contracts related to the development of college infrastructure are prominently given to the Alumni. Alumni too gives the most possible concession in the various contracts.

Social Awareness Programmes :

The Alumni Association endeavors to aware social issues through the participation in extra-curricular activities of the students.

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pdf/ALUMNI_AUDIT_STATEMENT_2022-23.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Leadership functions of the Head of the Institution.

- **The Management and the Principal conduct regular meetings and address the teachers about their responsibilities.**
- **Through departmental meetings, Principal monitors the teaching-learning process.**
- **The Principal works with vision, missions and goals of the Institution.**
- **He plans accurately for future, deploy all resources for execution, monitor the entire process etc.**
- **According to the need of the society, the Institution prepares the perspective plan of the Institution to which the society and the rural masses gets benefit of it.**

Measures are taken by the institution to translate quality to the functioning of its various administrative and academic units

- **Guidelines of UGC and State Government of Maharashtra are followed by the institutions.**
- **Faculty self appraisal helps toward the quality enrichment of the academic process.**
- **Computerization is introduced in academic, student, scholarship, library and examination sections so as to ensure accuracy.**

- **The academic regulations, exam procedures, teaching and learning mechanisms are meant for developing and enhancing the quality of Academics and Research.**
- **Sustaining quality research and development activity is the top priority while providing a congenial and healthy atmosphere in pursuing academic excellence.**

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pages/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Leadership functions of the Head of the Institution.

- **The Management and the Principal conduct regular meetings and address the teachers about their responsibilities.**
- **Through departmental meetings, Principal monitors the teaching-learning process.**
- **The Principal works with vision, missions and goals of the Institution.**
- **He plans accurately for future, deploy all resources for execution, monitor the entire process etc.**
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- **Sustaining quality research and development activity is the**

top priority while providing a congenial and healthy atmosphere in pursuing academic excellence.

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pdf/College%20Committee/College_Committee_2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed as follows:

- **The perspective plans and its deployment policies are preparedby the IQAC which is forwarded to the principal. CDC grants permission for the perspective plan and its deployment to be presented to the stakeholders.**
- **New Add-on and Certificate courses have been introduced.**
- **A wall compound around the campus area is built.**
- **Teaching faculty have been motivated to undertake various Research Projects.**
- **The faculty members have been encouraged to publish their Research Papers in UGC Care listed Journals in large scale.**
- **The college established MoUs with renowned industries like TCS and Infosys and invite them for the campus placement.**
- **The workshops on Professional Development and IPR have been organised.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rscollege.ac.in/pdf/Action_Plan_2022_23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management of the Institution is visionary and committed. The Management monitors the following processes:

- Teaching-Learning Process
- Recruitment
- Promotion of Staff
- Freedom for Academic Development
- Financial Support
- Evaluation of Teachers Performance

The recruitment of the teacher is as per the norms of the UGC, State Government and the University. Each faculty member, when eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms, the College management follows the procedures as early as possible for his / her promotion. The principal and the management hold the regular staff meetings and address them about their responsibilities for smooth functioning of the College. The various committees are made such as Admission Committee, Examination Committee, NSS Committee, Library Committee, Time-Table Committee, Academic Planning Committee, Grievance Redressal Cell etc. The College has a Grievance Redressal Cell to redress the grievances of the employees.

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/
Link to Organogram of the institution webpage	https://rscollege.ac.in/pdf/Organograme.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for the teaching staff and non-teachingstaff are as follows:

1) The Institution has its own salary Earner's credit co-operative society, through which the short term and long term loan are disbursed to the staff members according to the need .

2) The medical reimbursement facility is also available to the staff members as per the Government norms.

3) For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need.

4) Faculty Development Programme facility is also available in the Institution.

5) Group Insurance facility is also provided by the Institution to both teaching and non-teaching staff

6) Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc.

7) The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave maternity leave etc. as per the norms of State Government and the UGC.

8) Non-teaching staff is provided with the admissible allowances

such as uniform allowance, washing allowance etc.

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pdf/Salary%20Earne rs'%20Soceity%202015-16.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15100

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In our Institution, there is unique system regarding the performance based appraisal system of teaching and non-teaching staff. Teaching staff is evaluated and performance is measured with the help of Daily Teaching Reports, Academic Diary,

Attendance Sheets, Self Appraisal form and so on. Moreover, teachers' performance is evaluated on the basis of their contribution to the institutional development and research and extension activities. At the end of academic year, Academic Performance Indicator and Performance Based Appraisal forms are sought from the teaching staff by the IQAC. These proforma are provided by the UGC and the University time to time. The Institution verifies the minimum score completed or not by the concerned teacher in the assessment.

Besides, for non-teaching staff, Institution has developed Self Appraisal form that is to be filled up by the concerned non-teaching staff and submitted to the Office Superintendent in each academic year.

In the similar way , the confidential reports of the teaching and the nonteaching staff are also prepared by the head of the institution. However, all the staff members' performance is assessed and, accordingly, the final reports are prepared and communicated to the concerned employee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the College are audited regularly. The College undergoes two types of audits

Internal Audit: Mr.S.S. Khandekar, Chartered Accountant, Amravati and Mr.KeshavSoni, Chartered Accountant, Amravati have been appointed for carrying out Internal Audit. After verifying the books of accounts of the Institution, there is no objection pointed out during the last five years by the internal auditors. The auditors certify the financial statements of the Institute and issues auditors' report.

External Audit: Various government departments verify usually the funds received and disbursed by the College. In this respect,

following are the External Auditors:

- Audit by Auditor General, Nagpur
- Audit by State Government of Finance Department
- Scholarship Audit
- EBC Audit

Assessment Audit: Government Department of Higher Education Maharashtra through Joint Director of Higher Education, Amravati Region, Amravati, completes regularly the assessment of salary and non-salary expenditure and fixes the grants of the College by verifying the records of expenditure incurred

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pdf/Audit_statement_2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

16014

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College gets the financial assistance from the Government in the form of salary grants for aided courses only. Besides, the College also gets the UGC grants under various schemes. The salary grants is spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education Office.The UGC

provides the Undergraduate Development Assistance wherein capital assets and general assets are prescribed. As per the proposal submitted to the University Grants Commission, the grants being sanctioned are utilized as per the allocation. Institution also getfund for NSS and NCC scheme and internal and external audit is done of the same.

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pages/college_development_commitee.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Contributes, Monitors and Evaluates the Teaching & Learning processes

- :Feedback from the stakeholders on curriculum
- Prepares institutional academic calendar
- Forms various academic and administrative committees for the smooth functioning of curricular, co-curricular and extra-curricular activities.
- Monitors time to time updation of ICT facilities.

Research

- The IQAC plays an important role relating to quality improvement amongst the staff.
- The IQAC inspires teachers to publish research articles in reputed national and international journals.
- The IQAC encourages the faculties to undertake Major and Minor Research Projects.

Sports

The IQAC channelizes the sports culture in the College.There is huge playground with 200 hundred meters of running track including Kho-Kho, Kabbadi, Volleyball, Cricket etc. playgrounds. The college encourages students to participate in various sports and games at different levels to inculcate the personality development, team spirit and leadership qualities among students.

Developement of Infrastructural facilities

IQAC provides a vibrant perspective plan to develop various infrastructuralfacilities in the campus.

Support services to the students.IQAC encourages students to undertake various schlorships, study tours, science exhibitions, conferences and various intercolligiatecompetitions.Administrative Training Programme is conducted by IQAC for Teaching and Non-Teaching Staff.

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/pages/academic_calender.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1) Mechanism to Monitor Teaching-Learning Process:

- **Apart from preparation of a well planned academic calendar, IQAC monitors implementation of various add-on and certificate courses.**
- **It takes regular feedback on curriculum from the stakeholders**
- **It also monitors the teaching plan**
- **It monitors CIE through the examintaion committee time-to time formed by IQAC.**
- **At the end of each semester, the IQAC collects the teachers' diaries, completion of the syllabus etc. which help us in reviewing this process effectively**

2) Promoting the usage of ICT and Innovation in Teaching- Learning Process.

- **College has facilitated the 100% Wi-Fi campus.**
- **Library is equipped with advanced ICT facilities.**
- **Number of classrooms are ICT enabled.**
- **Research centres are facilitated with android TV sets.**

3) Structured Feedback System is developed

- **Feedback on curriculum is obtained from the stakeholders**
- **Feedback on tearchers' evaluation is obtained from the students**
- **Employers feedback is obtained by the teachers**

4) Review of POs, PSOs and COs

- **Reviewed through the performance of students in CIE, university results, outstanding performance in sports and cultural activities as ASHWAMEDH and YOUTH FESTIVAL etc.**
- **The merotorious students and distinctive teachers are felicitated by the institute on Republic Day.**

File Description	Documents
Paste link for additional information	https://rscollege.ac.in/index.php#
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://rscollege.ac.in/pages/iqac_minutes_ATR.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **The entire campus is under CCTV surveillance**
- **Complaint Box: A complaint box which is positioned near the Principal's cabin intended to collect suggestions or complaint from staff and the students concerning any abuse or harassment.**
- **Internal Complaint Cell, Women Development Cell and Grievance Redressal Committee are formed to resolve the issues regarding female students and staff.**
- **Academic, Stress-related, Personal Counseling and Guidance to male and female students is done through the Mentor-Mentee Scheme.**
- **Separate Common Room for girls is facilitated with first Aid Box, and a Vending Machine.**

File Description	Documents
Annual gender sensitization action plan	https://rscollege.ac.in/pdf/gender_sensitization_action_plan_2022-2023.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rscollege.ac.in/pdf/Specific_Facilities_Provided_For_Women_7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management: For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. The collected solid waste is picked up by Municipal Corporation, Anjangaon time to time for proper disposal and recycling. Waste from plants is also collected and used in Vermi composting units for preparation of organic compost.**
- **Liquid Waste Management: Drinking water waste is drained to the different plants in the premises. A soak pit is constructed for the waste water in lavatory.**
- **Hazardous Liquid Waste: Different hazardous and toxic chemicals which are used in a Chemistry Laboratory are drained in to a soak pit.**
- **E-waste management: The e-wastes as CDs, DVDs, Computer parts etc. are sold to scrap dealer.**
- **Waste recycling system: The Vermi composting beds are prepared by the department of Zoology to convert the solid degradable waste into organic fertilizer which is then used for the growth of the plant in the college premises.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

A. Any 4 or all of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **As mentioned in the vision and mission of the college, we are committed to provide educational opportunities irrespective of the caste, creed and gender.**
- **Our college has a NSS unit of 200 volunteers. Various activities for social awareness and communal harmony are organised by college NSS unit throughout the year.**
- **A special camp of a week is organised every year by NSS at a certain adopted village during which various social activities are undertaken.**
- **The local police station holds communal peace meetings before the beginning major religious festivals like Ganesh Festival, Navratri, Durgapuja, Divali, Holi, Ramzan Eid, Moharram etc. The programme officers of NSS and NCC unit in the college attend such meetings.**
- **Various rallies for raising funds for natural calamities like earthquake or flood are organised by the students and teachers in the college.**
- **The commemorates birth anniversary of national leaders like Mahatma Gandhi, Dr Babasaheb Ambedkar, Dr Abdul Kalam, Pdt. Javaharlal Nehru etc. The eminent speakers from the society are invited on such occasions who throw light on the teachings of national unity, integrity and communal harmony.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institution uploads its code of conducts and core values for teachers and students on the institution's website and college prospectus.
- The college organizes various activities like Constitutional Day, Voter's Awareness Program, Seminar on Human Rights, Program of Right to Information Act, Police Raising Day, Road Safety Week etc. throughout the year which inculcate values for being responsible citizens. Apart from it, the principal has constituted various committees as Internal Complaint Cell, Anti Ragging Committee, Grievance Redressal Committee, RTI Committee etc. which arrange guest lectures of eminent personalities from socio political fields to instill human values in teachers and students.
- College celebrates Constitutional Day every year on 26th November with great zeal and grandeur. The Preamble of the constitution is read by the principal of the college followed by the students and teachers.
- Every year Dhwaja Nidhi is collected by the employees in the college.
- NCC cadets are given oath for national responsibility and service on Independence Day.
- Our college observes 'No Vehicle Day' on every Wednesday with the aim to bring awareness about the growing air pollution.
- 'The Khadi Day' is observed on every Monday. All the employees come to college in khadi uniform on this day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rscollege.ac.in/pages/healthy_practises.php#2022-23
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes and celebrates various national, regional and local festivals/days to inculcate communal integrity amongst the students. The college also celebrates birth and death anniversaries of eminent Indian personalities for making the students aware of the Indian historical past and their contribution in the national development.

National and International Days/Festivals:

Independence Day Republic Day Teachers' Day Constitutional Day Kargil Day

National Science Day Maharashtra Din World Water Day World AIDS Day

Human Rights Day International Yoga Day International Women's Day

Birth/Death Anniversary of the Great and Renowned Indian Personalities:

The college observes Birth/Death Anniversary every year of the Indian national heroes such as;

- **Savitribai Fule Birth Anniversary – 3rd Jan.**
- **. Jijau Ma Saheb Birth Anniversary – 12th Jan.**
- **Netaji Subhashchandra Bose – 23rd Jan.**
- **Chhatrapati Shivaji Maharaj – 19th Feb.**
- **Mahatma Jyotiba Fule – 11th April**
- **Dr Babasaheb Ambedkar – 14th April**
- **Rajshree Shahu Maharaj – 26th June.**
- **Shahir Annabhau Sathe – 1st Aug.**
- **Dr Radhakrishnan Birth – 5th Sep.**
- **Mahatma Gandhi Birth Anniversary – 02nd Oct.**
- **Dr A P J Abdul Kalam Birth Anniversary – 15th Oct.**
- **Pandit Jawaharlal Neharu – 14th Nov.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Yoga and Health Awareness

- **The physical education department has a specious hall for YOGA practices.**

- The physical education department collaborating with PATANJALI YOG SAMITI in the town organizes YOGA camps on various occasions.
- Our students play the role of YOGA INSTRUCTORS for the people in the town.
- Health awareness is cretaed through the nutrition week & dietary counselling.

2. Cultivation, conservation, distribution and awareness of medicinal plants:

- The college has a large botanical garden , in which hundreds of medicinal plants are cultivated
- The dept. of Botany organizes workshops for the farmers and the people in the town twice in a year in which they disseminate the valuable information about the medicinal plants and their therapeutic uses.
- The department also cultivates the hundreds of saplings of the medicinal plants in botanical garden.
- The medicinal plants are distributed among the farmers and the residents during the workshop.
- The college has also a distinctive practice to offer medicinal plants to the visitors, guests and faculty members on the special occasions.
- The botanical garden is also used as incubation center for the students who are acquainted with the process of cultivation and conservation of the medicinal plants.

File Description	Documents
Best practices in the Institutional website	https://rscollege.ac.in/pdf/Best%20Practices/BEST_PRACTICE_2022-23.pdf
Any other relevant information	https://rscollege.ac.in/pdf/Best%20Practices/BEST_PRACTICE_2022-23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college started a well planned physical training to the youths in and around Anjangaon Surji who desire to go for army and police recruitment.The high jump and long jump pits and hurdles are also available in the campus of the college. Our Physical Education

Director in the college, Shri Sameer Bijwe himself is a national player in Dodge ball who gives an exhaustive training of Javelin throw, shot put, Discus throw, sprint, hurdles, long jump and high jump to hundreds of youths in and around Anjangaon Surji.

Our college has a large play ground with 400 mtrs running track. The students and alumni in and around Anjangaon surji come regularly in morning as well as evening and practice all the physical training and activities which are to be taken at the actual Army and Police recruitment. Mr Rajesh Aswar, an Ex Army man runs a Pathfinders Academythrough which he conducts Pre Police and Army Training Camps. The college has a well established NCC Department with the enrollment of 70 NCC Cadets. The NCC Department also conducts the sessions of physical training and sends the students for CATC,PSB,TSC etc which help them for the actual army recruitment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the next Academic Year

- Proposal for MSc courses will be submitted to the university for the approval.
- Seminar/Conference/Workshop will be organised by Arts, Commerce and Science Faculty.
- Seminar/Conference/Workshop will be organised on NEP.
- New Certificate/Diploma courses will be introduced.
- MoU will be established with TCS for the Soft Skill Training and Campus Drive for the UG and PG students.
- Proposals under PM Usha will be submitted to UGC for the college development grants.
- Efforts will be made to reduce the dropout of the student.
- Efforts will be made to benefit more students through Earn and Learn scheme of the university.
- The modules of new certificate courses will be prepared and submitted to the university for approval.
- Courses on Communication Skills, Soft Skills and Personality Development will be conducted through Career Katta Scheme for the students.